



Thornton Primary School Sports Premium Review 2024-25 and Plan for 2025-26

1. Funding Allocation:

| PE and Sports Premium allocation for Thornton Primary School | |
|--|--------|
| Total amount allocated for 2024/2025 | £17110 |
| How much carried over from this total fund into 2025/2026 | £0 |
| Total amount spent for 2024/2025 | £17110 |

2. Categories of Grant Spend:

| Category - CPD | Amount of grant spent £ |
|---|-------------------------|
| External training courses | 0 |
| Upskilling staff to deliver swimming lessons | 0 |
| Internal learning and development | 0 |
| Inter-school development sessions | 0 |
| Online training/resource development | 1000 |
| External coaches supporting confidence and competence | 1576.67 |
| Total spend on CPD | 2576.67 |

| Category – Internal school based extra-curricular activities | Amount of grant spent £ |
|--|-------------------------|
| Internal school base extra-curricular opportunities | 10959.93 |
| Internal sports competitions | 0 |
| Internal top up swimming lessons/broadening aquatic opportunities for pupils | 240 |
| Internal active travel | 0 |
| Internal equipment and resources | 1777.76 |
| Internal membership fees | 0 |
| Internal use of educational platforms and resources | 775.64 |
| Total spend on extra-curricular activities | 13743.33 |

| Category – External Activities | Amount of grant spent £ |
|---|-------------------------|
| School games organiser network | 790 |
| External other inter-school sports competitions | 0 |
| External coaching staff | 0 |
| Total spend on External Activities | 790 |

3. Opportunities, Impacts and Sustainability Details:

Opportunities in Sport

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|---|-----|---|
| Has school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long term medical conditions? | Yes | Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity, Youth leadership and volunteering opportunities. |
| Has school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? | Yes | Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls, Youth leadership and volunteering opportunities. |
| Has school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? | Yes | Subsidised sport and physical activity clubs for disadvantaged pupils, Peer to peer led activity , Youth leadership and volunteering opportunities. |

4. Impacts and improvements

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| What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and Sport? | Positive impact |
| What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? | Positive impact |
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? | Positive impact |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities for all pupils? | Positive impact |
| What impact has this funding had within your school on increasing participation in competitive sport? | Positive impact |
| What the Sports Premium funding has achieved: | An increase in pupils' physical activity levels, an increase in the number of pupils participating in extra-curricular activities, an increase in the number of staff participating in extra-curricular activities and school sports competitions. |
| What impact has your school's spending of this funding had on PE attainment? | Positive impact |
| What impact has your school's spending of this funding had on increasing teacher's confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing teacher's confidence and competence in teaching PE and school sport? | Positive impact |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | Positive impact |

5. Sustainability

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| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | Positive impact |
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6. Swimming and Water Safety

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| What percentage of pupils in your year 6 cohort can swim competently, confidently and proficiently over a distance of 25m? | 67 |
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (front crawl, back stroke and breast stroke)? | 67 |
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water based situations? | 67 |
| What impact has your school's spending had on swimming and water safety attainment? | Positive impact |

Key achievements July 2025 and impact

Staff have benefited by working with external coaches to support their confidence and competence.

Playtime activities have continued to work well with timetabled football and basketball sessions and a range of other activities. A mix of both boys and girls are taking part in different games and activities using different sports equipment. Sports Ambassadors have led activities for younger children in reception & KS1 (this has also been linked to Well-being Club).

Weekly swimming lessons at Castle Rock for year 5/6 pupils. All children have participated.

Increase in SEND pupils participating in extra-curricular activities.

Increase in PP pupils participating in extra-curricular activities.

Weekly Active Maths activities timetabled across the school and celebrated in Friday's celebration assemblies.

Year 6 participated in cycling proficiency (Bikeability) in summer term, with 95% of children taking part. School was able to loan bikes and helmets to the children for those who did not have access (7 children).

Regular table tennis sessions at lunchtime during the summer term.

Weekly sports activities at afterschool club on designated evening (Monday). Activities include: yoga, badminton, circuit training and gymnastics.

Subsidised for disadvantaged pupils.

ME sports run lunchtime sport provision to children across the school, focusing on different sports and physical activities.

The school has purchased the following equipment to support the teaching of PE/extra-curricular activities: volleyballs, footballs, basketballs, volleyball posts, badminton sets. These were ordered after an audit of current equipment and liaising with staff.

Continued use the Twinkl Move (PlanIt) scheme which has been successful in incorporating different sports and physical activities. Use across the school ensures coverage of curriculum and consistency of delivery from teaching staff.

The school has continued its participation in local competitive sport events and activities through the use of HBSSPAN. Sports and activities were chosen with the intent of improving competitiveness, trying new sports, developing teamwork, improving resilience and increasing participation in order to improve inclusivity. Some of this year's events included: football, netball, basketball, new-age curling and multi sports and also participation in the Get Moving Festival aimed at improving participation for children who are sometimes reluctant to get involved in sports. There have also been activities to specifically encourage girls' participation and SEND pupils.

Through our membership of HBSSPAN, we were able to try some new activities this year, including new-age curling, bee-netball and table tennis. This is was a key objective of our remit.

New-age curling was very popular with the children, and especially with some less-active pupils. The school was able to borrow two full sets for a term for all

children to be able to have the opportunity to try it. The school intends to purchase a kit next year.

In July, the school ran sports days for both KS1 and KS2 pupils. The children had the opportunity to participate in different competitive races in which to gain points for their school house team. Parents were welcomed to the school to watch their children compete. Feedback was very positive. Ambassadors took part in the organisation and running of the events.

Year 5/6 pupils took part in Water Safety Event at Whitwick and Coalville Leisure Centre. The leisure centre has chosen to adopt our school through their adopt a school initiative. They have also provided workshops to Reception and KS1. Flyers have been distributed to parents of upcoming events to encourage out of school participation.

PE lead has kept records of pupils taking part in afterschool activities this year and has encouraged teachers to select as many pupils as possible from each year group.

Attainment for PE has increased:

School Data: - PE Lessons (data taken from Sonar)

94.8 % EXS – Year 1-6

93.9% EXS – Boys Years 1-6

95.5 EXS – Girls Years 1-6

88.0% EXS – PP

81.8% EXS – SEN

Year 1 – 96% EXS

Year 2 – 89% EXS

Year 3 – 93.3% EXS

Year 4 – 100% EXS

Year 5 – 90% EXS

Year 6 – 100% EXS

School Data: - Extracurricular Activities (Provided from HBSSPAN Events)

81 total children participated (60.9% of total school out of 133)

(36 boys, 45 girls, 7 SEND, 17 PP)

PE and Sports Premium Funding Objectives for 2025 – 26

| Sports Premium Key Indicator | Objective |
|---|--|
| Increase confidence, knowledge and skills of all teaching in PE and Sport | Upskilling staff to deliver swimming – train additional member of staff PE lead to provide staff training on a selected area from the PE scheme. Training for lunchtime staff. Provide questionnaires. Continue to utilise sport coaching to support confidence and competence. PE lead to develop resources to support lunchtime provision. |
| Engagement of all pupils in regular physical activity | Staff member to continue to provide co-ordination of lunchtime provision. Sports Ambassadors to continue to run activities for other pupils on the main playground, KS1 area and Reception. Capture pupil voice on preferences and ideas for development. Use of external coach at lunchtimes to support Sports Ambassadors. Continue with Active Maths sessions and reward in assembly. Provide an opportunity to access bike hire earlier in the year for cycling proficiency. Continue to encourage active travel to school. Purchase more lunchtime equipment and further develop creative |

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| | <p>activity spaces around school. Continue to encourage girls' football, capture data. Participate in sporting opportunities to encourage and support key groups into activity (girls, SEND, less active pupils) and capture data. Continue to offer subsidised opportunities for disadvantaged pupils (after school club, Beaumanor Hall to experience archery, canoeing, and orienteering).</p> |
| <p>Profile of Sport, PE and physical activity is raised across the school as a tool for whole school improvement</p> | <p>Continue assembly theme to emphasise links to physical activity, well-being and achievement. Further develop the role of the Sports Ambassadors - to work alongside ME Sports when they come into school at lunchtimes. Sports Ambassadors to train future Ambassadors in the Summer term. Sports Ambassadors to continue to play key role in the organisation and running of Sports Day. Capture data for PE attainment, track other impact data (impact on behaviour and attendance).</p> |
| <p>Broaden the range of sports and activities offered to all pupils</p> | <p>External coach to introduce new activities and support Sports Ambassadors in leading them. Promote a greater range of activity by the use of outside visitors. Purchase new equipment in school (New age curling). Introduce more activities in school (lunchtime yoga as part of wellbeing Wednesday Club).</p> |
| <p>Increase participation in competitive sport</p> | <p>Continue with membership of HBSSPAN and participate in any additional competitions.</p> |